



**TLC** Development  
Centers  
*Your child's future starts here!*

# ***FAMILY HANDBOOK***

**The Learning Curve Child  
Development Center**  
48 Horton Road South  
Edgewood, NM 87015  
(505) 286-4077

Open 7am - 5:30pm M-F

*Located just around the curve past  
the Wildlife West Nature Park.*



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## Welcome To Our Family!

Thank you for choosing The Learning Curve Child Development Center for your child's early education. We will make every effort to enrich the life of every child attending our program. Our teachers are educated, experienced, well trained, and committed to the success of each child in their classroom. They are required to have or be pursuing a degree in Early Childhood Multicultural Education and keep up with the latest philosophies in Early Childhood Development. We also require each staff member to be certified in CPR and first aid.

## Mission Statement

Our mission at The Learning Curve Child Development Center is to provide high quality early childhood education and care, incorporating the best research and knowledge of child development and health. Also, to support families by providing their children with a loving, nurturing environment; by being accessible to discuss their children's needs; and by offering these services at reasonable prices. The center's goals are for the children served by the center to develop to their full potential, to exhibit healthy social, emotional, and physical growth; for the families to feel confident that their children are being cared for in the best possible manner, to promote the natural bonding and friendship among young siblings, to prepare children emotionally, socially, and scholastically for life, to find the center personnel open and easy to communicate with, and to be satisfied with the cost and quality of early childhood education and care their children receive.

The Center's objectives are as follows:

- Carefully screen potential employees and train employees thoroughly in good child development and health and safety practices.
- Staff the center so that each child's individual needs will be met.
- Develop a policy of frequent family conferences, newsletters, and other means of communication.
- Ensure teachers welcome family questions and comments cheerfully - to give serious attention to each comment, and to try to address each comment promptly.
- Develop a budget that reflects prudent expenditures and accurate forecasts of income; and prioritize careful financial management.
- Ensure that services and supports are provided by people who: reflect the diversity of the community, are well educated, and are well compensated.
- Establish an integrated, multidisciplinary system of professional development, training, and technical assistance that supports the design, implementation, and evaluation of practices that are respectful of and responsive to each child and family.

The Center's goals are:

- To see that every child is fed a well-balanced diet - and then some. Children will be fed when they are hungry. We will never force a child to eat when they say they are not hungry as this can develop into lifelong bad eating habits.
- Children must feel unique and be allowed to express their feelings openly whether it be anger, sadness, joy, or any other emotions.
- When they are hurt, they will receive hugs and sympathy, and we will never tell them they aren't hurt.
- Each child is a very special human being. A Miracle. The most important child in the world to their families, and they will be treated as such here.

Our Motto: "Your child's future starts here!"

We are growing with your children from a new center to their home away from home. They are teaching us new things every day! *Thank you!*

### Philosophy Statement

We believe that every child can accomplish anything that any other human has ever accomplished. We aspire to provide children with knowledge and social skills that will help them achieve their goals in life. Our children will learn social, emotional, and cognitive skills through play and group activities. They will have many choices during the day to do activities that best fit their needs and interests on an individual basis. Our teachers use the shadowing approach to guidance by trying to guide the child's choices rather than force choices upon the child. Our classrooms are divided into centers such as library, home living, art center, block center, and circle time. We have an area for dramatic play and a science area. The different areas within the classrooms promote a variety of interests for children to choose from throughout the day. The centers promote social and emotional development, cognitive learning skills, and gross and fine motor skills development.

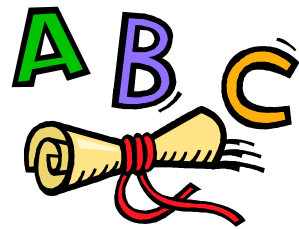
At TLCDC we educate the whole child. That means that we will consider every child a unique individual; socially, emotionally, culturally, physically, and intellectually. Our teachers use Teaching Strategies Creative Curriculum®, which is individualized to promote the unique growth of each child.

### Curriculum Statement

Our curriculum philosophy aligns with the 17 Guiding Principles of the FOCUS criteria, and:

- Fosters a knowledge and appreciation of a variety of cultures through the respectful introduction of art, music, foods, clothing, literature, and customs.
- Reflects the pluralistic nature of New Mexican society.
- Involves children in learning experiences within the community
- Bases daily activities on the continuous observation, guidance, and assessment of individual children and their interactions with others.
- Encourages children to actively engage in a variety of developmentally appropriate experiences which will:
  - Foster each child's positive self-concept
  - Respect cultural diversity of themselves and others
  - Enhance social skills
  - Nurture communication and language development

- Stimulate creative expression
- Extend each child's capacity for thinking, reasoning, questioning, and experimenting.
- Provide sound health, safety, and nutritional practices.
- Develop physical competence and coordination.
- Foster each child's development of self-control.
- Foster in children a respect for the natural environment and encourage environmentally sound principles.
- Recognizes the importance of sensory experiences in early development
- Uses care giving as an opportunity to deepen relationships with infants and supports their development through sensitivity to the child while performing routine tasks
- Recognizes and attends to the individual rhythms of each child
- Attends to the affective needs of those present
- Provides a predictable daily routine to instill a sense of security, which flexibly allows for individual preferences and independent choices. Each day will incorporate a balance of:
  1. indoor and outdoor play
  2. Quiet and active times
  3. Large group and small group, as well as individual, activities
  4. Activities using both large and small muscles
  5. Child initiated activities as well as adult initiated activities.
- Activities provide learning opportunities through:
  1. The many types of play
  2. Familiar day-to-day routines
  3. Opportunities for social interaction with peers and adults
  4. Opportunities which are challenging both physically and intellectually.
  5. Transitions times.
- Ensures that the daily plan is designed to encourage positive behaviors
- Respects the child's first language and encourages it as much as possible.
- Displays children's creations.
- Provides opportunities for spontaneous play each day.
- Encourages children to assert their rights in socially acceptable ways
- Nurtures children's understanding and respect of the rights of others.
- Develops and facilitates policies of guiding children's behavior.
- Recognizes that **play** is the primary mode of learning.



### About our Curriculum

We use Creative Curriculum® and the New Mexico Early Learning Guidelines when developing our curriculum and offer a wide variety of activities. The children will participate in art, science, cooking, music, library etc. daily.

**Infants:** An infant's day would include music, reading, bubbles, tummy time, and more to ensure physical and intellectual development.

**Toddlers:** The toddler curriculum is designed to teach your child a wide variety of skills. However, there is an emphasis on language and physical development. Their day would include art, music, shapes, circle time, etc.

**Preschool:** This program is designed to allow your child to explore and learn through themes, arts & crafts, cooking, science, numbers, letters, shapes, cutting skills and all other areas of life skills readiness. A solid foundation is formed for your child's continued success!

**School Age:** The school age children are encouraged to explore their social growth and development. Peer interaction through social activities; field trips and special events will help to encourage strong social skills. This age group also participates in cooking, science, arts & crafts, and many other engaging activities.

## Hours of Operation

7 am to 5:30 pm Monday through Friday. Parents are welcome to visit our facility at any time during business hours. Appointments are preferred if you need individualized assistance.

## Holiday Closings

- ✓ New Year's Day or closest weekday
- ✓ Memorial Day (and the Friday before)
- ✓ July 4<sup>th</sup> & 5<sup>th</sup> - Independence Day, or closest weekday(s)
- ✓ Labor Day (and the Friday before)
- ✓ Veteran's Day
- ✓ Thanksgiving Day through Sunday
- ✓ Christmas Eve and Christmas Day, or closest weekday(s) - in the event these fall on a Tuesday, Wednesday, or Thursday, we may close for the entire week. We will post notices each year of all holiday closings.
- ✓ New Year's Eve

It is our policy to charge regular tuition for holiday weeks.

## Public School Closings and Weather Delays

For public ***school holidays and in-service days***, it is our policy to remain open for regular business hours. For ***snow days*** it is our policy to follow Edgewood Moriarty Public Schools regarding closings ***and*** delays! Be sure to watch the local news when there is severe weather. ***Please note that if schools are on a 2-hour delay, the center will open at the same time as the school.***

## Contact Information

Center Phone Number - (505) 286-4077

Center Director: Rachel Woody - Mobile: (505) 318-6314      email: [rachel.tlcdc@gmail.com](mailto:rachel.tlcdc@gmail.com)

Chief Financial Officer: Teena Dehne - (505) 459-3294      email: [easterncdc@gmail.com](mailto:easterncdc@gmail.com)

Executive Administrator: Hannah Tapia - (505) 934-4504      email: [ltapia081703@yahoo.com](mailto:ltapia081703@yahoo.com)

## FYI:

Should your needs change, our family is growing all the time! Please check out our website at <http://www.tlcdcdevelopmentcenters.org> for locations, and lots of other valuable information!

## Enrollment Procedures

Before any child may participate in this program, families must complete our online enrollment form available on our website. We must have all information fully completed and, in our possession, before we can accept the responsibility of caring for your child. **NO EXCEPTIONS!** Required Information:

1. Enrollment Agreement - which includes:
  - Emergency Contact Information
  - Authorized pick-up information
  - Physician's name and number
  - Tuition Agreement
  - ***Your child's schedule***
2. Medication Authorization
3. Immunization records -these **MUST BE UP TO DATE!**
4. Emergency Information
5. Family Handbook Acknowledgment Form
6. ASQ Consent Form
7. Income Eligibility Application - for participation in the Child & Adult Care Food Program



**\*It is very important that you provide all information in the form to help us meet your child's needs.**



The New Mexico Early Childhood Education & Care Department requires that each child have up to date immunizations. **Records must be turned in to the center *each time* your child receives an immunization.**

### Equal Opportunity Provider

The Learning Curve Child Development Center promotes equal access of services for all children and families and prohibits discrimination based on race, color, religion, sex (including pregnancy, sexual orientation, or gender identity), national origin, disability, age (40 or older), or public assistance status. Children 6wks to 5 years are eligible to enroll in our facility. All necessary paperwork must be completed (every line must be filled out.) and returned with the registration prior to your child's first day. If you cannot list two emergency contacts list 911 or child protective services as we must have a number to call in an emergency.

## Trial Period

There is a two-week trial period for each child, beginning the first day your child attends. This is to ensure harmony throughout the center. It is important that we all have a working relationship with total cooperation from children and families. Either party may terminate the enrollment agreement within this trial period, with 24 hours' notice, with or without cause. Regular tuition is charged for the trial period. No pre-paid fees will be refunded upon cancellation by the family during the trial period.

## Tuition, Fees, Deposits, Refunds

Your specific rates will be outlined in your Tuition Agreement.



- **All tuition and co-payments are to be paid through Tuition Express.**
- One week's tuition is due upon enrollment.
- Tuition rates are based on a 9-hour day. If your child is here longer than 9 hours on any given day, you will be charged \$14 per hour for excess hours.
- **Universal Child Care Contracts:**
  - Full-Time and Wrap-Around Care contracts cover up to 9.5 hours per day-\$14 per hour is charged after 9.5 hours.
  - Part-Time contracts are only accepted in split custody scenarios, or in cases where your child must attend another program outside our hours of operation. Your allowed hours will be negotiated at enrollment. \$14 per hour will be charged for overages.
  - If your work or school schedule requires your child to exceed 9.5 hours in any given day, we will waive the overage charges provided that we have documentation of your schedule **one week in advance of the overages.**
  - Co-payments are due upon enrollment unless waived by ECECD.
- Monthly tuition or co-payments are **due on the 5<sup>th</sup> of each month.** A late fee of \$10 per day will be added to any payment not received before 6pm on the 5th. **NO EXCEPTIONS!**
- Weekly tuitions are due in advance each Monday.
- We reserve the right to refuse services due to non-payment if your account balance is greater than \$0 for 45 consecutive days.
- If your child intentionally damages center property through destructive behavior or roughness, you will be liable for the damages.
- No refunds will be given for any reason.
- A fee of \$35 will be charged on all returned checks. If more than one check is returned, service will be continued on a cash only basis.
- If your child is going to be on an extended absence due to a vacation, illness, etc, you are required to pay 50% of your child's normal tuition to reserve your child's placement in our program.
  - Universal Child Care families - There is no fee for non-attendance. However, you must notify us when your child(ren) will not be attending/has not attended for 7 consecutive days. Your contract may be closed for non-attendance if we aren't kept informed.
- If you have not picked your child up by closing time, there will be a charge of \$25 for the first 10 minutes and \$1 for each additional minute. If you, or any emergency contact is not reachable within 45 minutes of closing, Child Protective Services and the Police may be called (See "Children Left After Closing").

In emergencies, please call the Center and keep us informed. We may be able to make special arrangements.

## Notification of Absence

If your child is going to be absent for a period of time exceeding two days, please inform the office. If your child doesn't attend for 7 consecutive days and we aren't contacted, your contract may be closed for non-attendance. Please keep us informed weekly.

## Extended Absence

In cases of your potential absence due to maternity or extended leave from your job, we will require 50% of your regular weekly tuition for the entire time of your absence to hold your child's position. Universal Child Care families must notify us **AND** their case worker of the temporary change as well as whether or not your child will attend our program during your leave.

## Withdrawal

Parents may terminate this service by giving two weeks' notice **in writing**. Earlier notice, if known, would be greatly appreciated. You are responsible for two weeks' tuition if you do not give the required notice. Absences of more than one week without notification or payment of tuition will result in an automatic withdrawal. You will still be responsible for the two weeks of tuition.

## Expulsion Policy

The Learning Curve Child Development Center staff will make every effort to provide your child with a positive, nurturing environment. We believe that through collaboration, many challenging behaviors can be overcome. Consistency and stability are paramount for children aged 0 to five. To prevent expulsion of these children, we will enlist resources through BabyNet (1-800-552-8195) or Child Find (505-298-6752 X3370). Your cooperation will be required if specialized assistance is needed for your child. It is required that you collaborate with center staff and any specialist brought in to work with your child. An Individualized Family Service Plan will be developed, and your child's progress will be evaluated after 30 days. If progress has not been made toward correction of challenging behaviors, we reserve the right to extend the Family Service Plan; enlist additional assistance; or request that you find a more suitable environment for your child.

If The Learning Curve Child Development Center staff feels that the needs of your child are not being met, we reserve the right to disenroll your child. In most circumstances we will give you notice. Under extreme circumstances, as in a child being a danger to himself or others we may request that you pick up your child immediately and seek care elsewhere.

## Guidance & Discipline

The program's goals are to promote independence, autonomy, self-esteem, and caring toward others and the physical environment.



We prefer to use the "time-in" approach to discipline. This is re-directing the child's inappropriate behavior toward an acceptable form. For example, if the child is throwing blocks, we would show them a ball, and an appropriate manner and place for throwing it.

When "time-in" is ineffective, we use "**time-out**" - a quiet, relaxed, neutral break; a cooling-off period for the child to regain self-control. Time-out is only used when a child is losing control and refuses redirection - for example, acting aggressively, throwing a tantrum, complete defiance.



Simple redirection is the only form of discipline used for infants.

**No one** is allowed to spank, hit, bite, shake, yell at, grab, threaten, ridicule, lift or pull by arms/legs or cause any physical or emotional harm to any child while on the Center property. This includes staff, other children, and parents. Children cannot be deprived of any service- transportation, field trips, food, etc.

The following methods should be used on a daily basis:

#### For Infants and Toddlers:

1. Meet babies' needs for love and care and build a trusting relationship.
2. Prepare the play space thoughtfully and make child proof.
3. Accept children's feelings and provide outlets for them. Example: talking about their feelings, using the quiet space for them to relax and breathe - then rejoin the group when ready.
4. Refocus toddlers' attention before inappropriate behavior occurs.
5. State directions clearly and simply.
6. Be calm and consistent.
7. Allow children time to adjust to transitions.

#### For preschool children:

All of the above PLUS:

1. Arrange classrooms that are comfortable, interesting and encourage children's self-direction.
2. Help children to express their emotions verbally, and through the art of play.
3. Allow children to resolve their own conflicts when possible.
4. Model and teach children strategies for solving interpersonal conflicts - such as negotiation, compromise, empathy.
5. Help children learn to anticipate logical consequences of their behaviors.
6. Involve children in cooperative projects.
7. Assist children in setting clear, consistent, fair limits for behavior in the classroom.

#### For School age children:

All of the above PLUS:

1. Involve school age children in planning activities.
2. Involve school age children in setting their own guidelines.
3. Allow school age children to suggest consequences when rules are 'broken'.

#### **It is not acceptable for adults to administer negative discipline:**

1. Inflicting physical pain - suspected child abuse will be reported to the child protection agency;
2. Name-calling, shouting, threatening, ridiculing, etc;
3. Depriving a child of any service - field trips, food, daily attendance;
4. Isolation;
5. Sending a child to the office;
6. Imposing cumulative or delayed consequences

## Health Requirements

Before your child can attend, we must have your child's **current** immunization record on file. It is important to keep in mind that in compliance with state laws, your child's immunizations must be current according to the schedule available from the Center for Disease Control. **Each time your child receives an immunization, you must bring his/her record in to be updated in our system.**

## Illness

A child may experience more illnesses when first entering a facility because of the exposure to other children. We do everything in our power to maintain sanitary conditions to help prevent the spread of illnesses. Should your child become ill during the day we will notify you for immediate pick up. **It is our policy that children remain out of the center when ill.**

We reserve the right to temporarily deny any child admittance, or to request early departure, should symptoms become apparent during the course of the day. Reasons of obvious illness include but are not limited to:

1. a temperature of 100.4° or greater accompanied by behavior changes or other signs of illness; symptoms and signs of possible severe illness
2. Severe coughing
3. Runny nose with thick, yellow mucus
4. Sore throat
5. Difficulty breathing, wheezing
6. Tears, redness, swelling, and a discharge of pus from the eyes
7. Rash or other discolorations of the skin
8. Nausea and vomiting
9. Diarrhea
10. Loss of appetite



If your child is sent home due to illness, he/she must meet the criteria listed below before returning to the center:

- ✓ Fever - fever free (without Tylenol) for at least 24 hours or doctor's note stating that treatment is being given or is not required.
- ✓ Upper Respiratory Infection - must be seen by a doctor and return with a doctor's note stating that treatment is being given or is not required.
- ✓ Diarrhea - no diarrhea for 24 hours or doctor's note stating that treatment is being given or is not required.
- ✓ Vomiting - no vomiting for 24 hours or doctor's note stating that treatment is being given or is not required.
- ✓ Inflamed Eye - must be seen by a doctor and return with a doctor's note stating that treatment is being given or is not required.
- ✓ Skin Infection (of unknown origin) - must be seen by a doctor and return with a doctor's note stating that treatment is being given or is not required.

Please consider the other children and staff when your child is ill. An ill child needs the comforting and love of his or her parents. If you are called to pick up your child due to illness, you will have one hour to arrive. Failure to do so may result in termination.

We will notify you if your child is exposed to any illness or infectious disease.

### Medication

Medications will be administered to children as specified on our medication authorization form. The medication **MUST** be in a prescription bottle with exact dosage clearly marked on the label. If it is a nonprescription medication, it must be in its original container and clearly marked with the child's name. **Parents must sign children up for medication on a daily basis.** The director or assistant director will be the only staff members allowed to distribute medication. All personnel and guardians must initial the time and amount of dosage daily. Medications will be administered at 12:00 noon and 4:00 pm.

### Injuries



We make every effort to ensure the safety of your child while in our care. Unfortunately, minor accidents may occur. Parents are responsible for medical bills, which may arise from a minor accident.

We will notify you immediately of any illness or accident, which requires first aid treatment.

In case of a serious accident or injury, we will make every attempt to contact you immediately. If we cannot reach either parent, we will call the emergency contacts listed on the enrollment form to make the medical decisions for your child. If we feel the injury is life threatening, we will call "911" or take your child to the nearest hospital.

### Parent Involvement

Most parents are very busy, and we can understand how your free time is cherished. However, any time that you can spend in the center with your child is invaluable. Please take time to talk to your child's teacher and we appreciate any volunteer hours you can give. Please sign up in the office for hours or feel free to just drop in any time. If you could assist as a speaker for career day, we would be happy to hear from you.

Any time you are requested for a family conference, please give this your prompt attention.

Your child will be happy to have the experience of the special people in his/her life working together and getting along with each other. This will allow your child to develop a sense of security and will allow us to develop a closer relationship. Family conferences are one tool we will use to bridge this bond quicker and more efficiently. You will also have the chance to observe and ensure that the program is suited to the needs of your child and let us know if adjustments are necessary.

## Separation Anxiety

Many children are able to enter a childcare facility with little or no complications. However, this transition can be difficult for some children. Our staff will do everything they possibly can to help both the child and parent overcome the anxiety of separation. It has been our experience that children will quickly calm down and begin to explore their new environment once the parent has left.



Here are some helpful tips for separation and for saying goodbye:

- Let your child know what to expect. Explain what will happen while you are gone: "You're going to school and will get to play with blocks and listen to stories."
- Let your child know when you are coming back. Use a time frame that she will understand such as after a routine activity: "I'll be back when your nap is over."
- Let him take a favorite blanket or toy. Something familiar can help ease unsure feelings.
- Tell your child you are leaving - don't just disappear. This will help your child develop the security she needs, and it will make goodbyes easier in the long run.
- Keep your goodbyes short. Give your child a quick hug and kiss, then leave. Long goodbyes can make things more difficult.
- Follow a routine. If you leave your child every day, saying goodbye in the same way each time helps him know what to expect and feel more secure.

## Changes

Families frequently have changes - new homes, new jobs, and new telephone numbers. ***Please keep us informed.*** Accurate information is critical for efficient, professional handling of emergencies. You are required to inform us if you are at any other location than what is listed on your Enrollment Form and to provide a telephone number for that place. You may update your contact information at any time through the Procure App.

## Communication

Communication is ***very important.*** When we accept a new family into our center, we like to be sure that we can share openly any concerns or questions that may arise. It is important that there is a similar childcare philosophy between us.

We welcome questions, feedback, or discussions of any kind that affect the outcome for the child. Sensitive issues will be discussed outside of the classroom either on the phone or by conference.

We do our best to complete a daily note for small infants; however, there may be days that we are unable. Some typical things that you may find on this note are feedings, BM's, schedule, temperament, and things to remember.

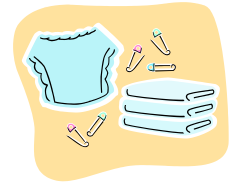
**\*\*All parents should check our parent boards regularly for important information\*\***

## Confidentiality

It is our policy to not discuss your child or your family situation in the presence of your child, another child or another parent. If a teacher asks to have a private discussion with you, please do not bring your child to the meeting.

## Dress Code/ Items From Home

Please bring your children dressed appropriately for the weather as we have many outdoor activities planned throughout the year. Shoes and socks or sandals are always a must. Please also bring a change of clothes that they may keep in their cubby for emergencies. Label everything but your child. Remember that our children are allowed to experience early childhood at the center and that experience is often very messy. Do not dress your children in their Sunday best or irreplaceable outfit.



### Items Needed

#### Infants/toddlers:

- ✓ Please bring diapers and wipes - clearly labeled with your child's name.
- ✓ If the Center has to provide your child with diapers or wipes, your account will be billed \$1.50 for each diaper and \$0.50 for each wipe your child uses.
- ✓ Formula, infant cereal, jarred fruits, vegetables, and meats are provided by the Center. You may supply your own if you wish.



- ✓ Bottles and/or 'Tippy cups' must be **clearly and permanently labeled** with your child's name.
- ✓ Blankets, pacifiers, and special toys from home must also be **clearly and permanently labeled** with your child's name.
- Toilet training: Please bring a **minimum of two complete changes of clothing**.
- ✓ Please bring an ample supply of pull-ups or training pants
- ✓ If the Center has to provide pull-ups for your child, your account will be billed \$2.50 each.
- ✓ When your child has 'an accident', the soiled clothes will be placed in a plastic bag for you to pick up - as is. The Center is not responsible for laundering your child's clothing.
- ✓ Please be sure your child has clean clothes available at all times and be sure to take soiled clothing home each day.

#### Older Children:

- ✓ Water fun days are frequent during the spring and summer months. Please bring a towel, swimsuit, and floaties if applicable. Sunscreen permission slips must be signed each day.

### Toilet Training

We will be glad to assist you **when your child is ready** to enter the toilet training phase. We will not train your child for you! This is an important period for your child and is generally most successful when we work together. You must provide at least **two** complete changes of clothing, including socks, and an adequate supply of training pants or pull-ups for your child. Clothing for this stage should be easy to get on and off. Again, it is **NOT the Center's responsibility to launder your child's clothing**. When your child has an 'accident', the clothing will be returned to you in a plastic bag - as is. Upon returning to the center, it is expected that your child has two complete - clean - changes of clothing.



### Toys from Home

**NO TOYS SHOULD BE BROUGHT FROM HOME!** Children are usually less than happy to share their own toys and they usually end up broken. This causes too much distress for the toy's owner. The Center will **not be held responsible** for any toys, cameras, cell phones, video games, etc. that are lost, stolen, or damaged in any way at the Center.

If you have toys at home that you would like to donate, they would be welcomed and greatly appreciated.

## Sample Daily Schedule

7 a.m. to 8:30 am-	Arrival / warm greeting / child directed activities
8:30 am-	Clean up / rest rooms / wash hands
9:00 am-	Breakfast - family style
9:30am-	Pledge of allegiance
9:35am-	Circle time - learning basic education (#'s, shapes, colors, ABC's, etc.)
10:00am-	Child Directed Group activity or outside play - depending on classroom schedule
10:450am-	Clean up / rest room / wash hands
11:00am-	Story time - See weekly curriculum
11:30am-	Wash up / Lunch
12:00pm-	Nap / quiet time
2:15pm-	Restrooms / Wash up
2:30pm-	Snack
3:15pm-	Child Directed Group activity - see weekly curriculum
3:45pm-	Library - See weekly curriculum
4:00pm-	Self Selection
4:30pm-	Clean up wash -up
5:00pm-	Departures

### Naptime

After lunch a rest period is required for older children. Babies or young toddlers who need more than this rest period, will be allowed to nap as needed. Quiet time is typically from 12:00 to 2:15. If children do not nap, they will be allowed to participate in quiet activities such as reading drawing puzzles etc.

### Outdoor Playtime

Children will play outdoors as the weather permits, in temperatures above 30 degrees and below 99 degrees. It is important for the children to have fresh air, new worlds to explore, and a wider field of play. ***If a child is too ill to go outside, he/she is too ill to be at the Center.***

## Drop-off and Pick-up Times

- ❖ Our responsibility for your child begins when you have signed in and placed your child in the care of The Learning Curve Child Development Center staff members. ***Under no circumstances should a child be sent into the center alone and expected to find his/her classroom.***
- ❖ The Learning Curve Child Development Center staff will only release your child to persons on your authorized pickup list, unless notified by the parent beforehand. In the event of custodial disputes, we must have legal documentation for your child's file.

## Children Left After Closing

If your child has not been picked up by closing time, the on-duty supervisor will attempt to contact you. If no contact is made within 15 minutes, the supervisor will attempt to contact all emergency contacts on your child's enrollment form. If no one is reached who is authorized to pick up your child within 45 minutes after closing, we will contact Child Protective Services and the Police.

If ***for any reason*** you will not be picking up your child by closing time, ***notify us in advance.*** We ***may*** be able to make special arrangements to meet your needs. Otherwise, the above procedures will be followed, and a charge of \$25 for the first 10 minutes - and \$1 for each additional minute - will be billed to your account.

## Our Meals

*Well-balanced meals are provided for your child!*

At each of our centers, we provide healthy and well-balanced meals that also taste good! We participate in the USDA Child and Adult Care food Program, and all of our meals meet or *exceed the USDA requirements.* As a participant of the CACFP program, we offer meals without physical segregation of, or other discriminatory action against, any child or adult participant on the basis of race, color, national origin, gender, age, or disability. Meals are offered to your child at no extra cost to you. ***Please be sure you have an Income Eligibility Application on file at the center for participation in this program.***



Persons with disabilities who require alternative means for communication of program information (Braille, large print, audiotape, etc.) should contact USDA's TARGET center at (202) 720-26600 (Voice and TDD).

To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, Room 326-W, Whitten Building, 14th and Independence Avenue, SW, Washington, D.C. 20250-9410 or call (202) 720-5964 (voice and TDD). USDA is an equal opportunity provider and employer.

## Food from Home

No food, especially candy, may be brought from home unless you have asked to do so for a party or special occasion. ***Please do not ever bring any fast food into the center for your child to eat.*** Should your child arrive at the center outside of normal mealtimes, simply inform their teacher that they have not yet eaten. We will ensure that they get a nutritious meal.

Formula, infant cereal, and jarred fruits, vegetables, and meats are provided by the center. If you prefer, you may bring these items for your child, but please be sure to clearly label them with your child's name.

Should your child have special dietary needs, please inform us. We will make every effort to accommodate your child. If we are unable to, please bring your child's meals daily. Be sure to clearly label all containers with your child's name and give instructions to the teacher and the director.

## Mealtimes

We provide breakfast between 8:25 & 8:55; lunch between 11:15 & 11:45, and a snack at 2:30. Infants are fed on demand.

## Birthdays & Holidays

We celebrate all Holidays with a theme party and activity. If you do not wish your child to participate you may want to make arrangements for him/ her not to attend the day of the party. We will not intentionally leave any child out of a celebration of any kind.



If you would like to bring a special snack on your child's birthday, please be sure to let the teacher know in advance and bring enough for the entire class 😊.

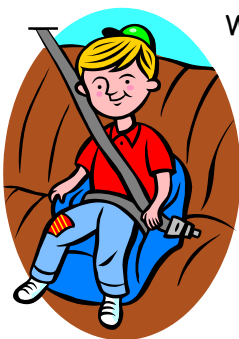
## Summer Activities

Our summer program will please any child! There will be weekly field trips, special events, guest speakers, swimming, etc. The summer program is designed to keep the children interested while learning, socializing, and having fun! **Our program is best suited for ages 6 and under.** Children who are 7 years of age and older may wish to enroll in a community center summer program.

## Field Trip Policies

It is our policy to include field trip permission forms on the registration papers. Our field trips are not always planned and can occur simply because the weather is perfect for flying a kite, or a parent gets a discount on movie tickets, or just because the children are restless and need to get out for a while. Therefore, if you do **NOT** want your child to go on an outing on any particular day for any reason, please let us know. Morning field trips will return around 12:00 noon. Afternoon field trips will return by 4:45 PM.

## Transportation



We take all possible precautions when transporting the children. We do ask that you leave your child's car seat when transporting them is necessary. During any outings we take a cell phone and emergency contact numbers.

## Pictures

We will take candid pictures of the children at various times during the day and/or on field trips to use for "me projects" and to place on our web site and Facebook page. No names will be included on this site. If you do not want your child's picture taken for any reason, please notify us.

## Verification of Legal Custody

We must have, on file, a copy of the court order recognizing the parent who has custody of the child. Otherwise, we have no choice except to release the child to his/her parent.

## Visitors

Parents are encouraged to visit and participate in this program. Any other visitor must have prior approval by the appropriate parent and will be accompanied by the director at all times while on Center property. No smoking is allowed on these premises. No one who is a danger to children will be allowed on these premises.

## Volunteers

All volunteers must be orientated in and must agree to follow these policies and procedures. Regular volunteers will be required to pass a criminal history check.

## Child Abuse / Neglect

We are required by law to report any and all signs of suspected child abuse or neglect to child protective services. We will not hesitate to do so. Information For Reporting Child Abuse and Neglect

**Report all suspected child abuse to Children, Youth & Families Department by calling the Statewide Central Intake (SCI) Hotline at:  
1-800-797-3260 (Nationwide)  
or  
841-6100 (In Albuquerque)  
It's the Law!**

## Emergency Procedures

In the event we have to evacuate the building the children will be taken to Edgewood Elementary located at 285 Dinkle Road. The phone number there is 505-832-5740. We will notify parents if this becomes necessary. Our policy is to ensure the safety of the children at all times.



## Local Emergencies

In the event of a gas leak or similar situation, where we are required to evacuate the area, we will go to Edgewood Elementary.

## Staff instructions for our Disaster Plan – Revised 3/1/2026

Children with special needs or chronic illness will be assigned a specific staff member. Staff instructions are to take child by the hand and guide them to our safe area. They are to keep the child calm and reassured until it is safe to return to the classroom, or their parent arrives for them.

In the event of a natural disaster, the following steps should be taken:

First and foremost, discuss with your family where to go and what to do to keep them safe so that you will have peace of mind while you are tending to the children that are in your care at the center. Do this BEFORE disaster strikes. Stay calm. Turn on the NOAA radio that is in the office for updates on the situation. The radio can be charged with the hand crank if the batteries are dead. In the event that we are instructed to evacuate the building, take the emergency contact list, the emergency pack for infants and toddlers that includes formula, diapers and wipes, and load the children calmly into the vans and staff cars. Then proceed to the evacuation site. Depending on the severity of the situation, one staff should go through the building and lock the doors and turn off lights. Do not leave the premises unless all staff and children are accounted for. If we are instructed to remain on site (lockdown), keep all children in the infant and school age rooms away from doors and windows until help arrives. If the situation could affect the water supply, IMMEDIATELY drain the hot water heater into containers.

In the event of a terrorist attack, there is a panic button on the alarm in the hallway. If you cannot get to that button, dial 911. If the person is in the room, dial 911 and leave the connection open. Try to make conversation that will help the 911 dispatcher know our location. Teach your children to sit on the floor with their knees up and hands over their heads. They need to make as small a target as possible. Our code word is Christmas. If anyone says that word to you - even in a whisper - take your children to the nearest exit and leave the building. If you can, alert the other classes. Take the children to the designated safe zone. Always take your emergency contact list with you if possible. Call 911 when you get to a safe location.

## Shelter In Place / Lockdown Procedures

First, lock your classroom doors to keep intruders out. Close curtains or blinds and turn off the lights. Keep the children in the area that is least visible to anyone trying to look in windows and away from exterior walls. Use your walkie talkie or phone to communicate with other staff members to alert them of the intruder or receive updated

on the situation. Keep the children calm and engaged until help arrives or you are informed that it is safe to resume normal activities.

### Reunification Plan

A full emergency contact list must always be available in every center vehicle. This list is to be updated monthly. Parents should be notified (as soon as it is safe to do so) in the event of any disaster procedure. Teachers will stay with the children at the evacuation location, contact each parent individually, and hand off the children to their parents as they arrive. Our policy is always to ensure the safety of the children.

In the event of extended facility closure, TLC Development Centers will collaborate with other local providers to ensure continuity of care for each of our children. Parents will of course have the final decision as to where their child re-locates to until our facility is able to re-open.

## NM PreK Eligibility, Recruitment, Selection, Enrollment, and Attendance

- I. **Eligibility:** To participate in New Mexico PreK, your child must be four years old prior to September 1<sup>st</sup> of the current school year.
- II. **Recruitment:** TLC Development Centers continually reaches out to the local community for recruitment of NM PreK Students. To raise awareness of availability, we utilize a variety of public outreach methods. These include fliers, Facebook, television and radio advertising etc.
- III. **Selection:** To ensure continuity of care, priority will go to students within our program. Children who will attend a Title I School for kindergarten <https://www.aps.edu/title-i/title-i-public-and-charter-schools> will also receive priority. If there are slots remaining, they will be filled on a first come first served basis.
- IV. **Enrollment:** Before any child may participate in our program, we must have the following:
  - i. Complete Enrollment Agreement
  - ii. Current immunization records
  - iii. Complete Income Eligibility Application for participation in the Child & Adult Care Food Program
  - iv. Family Handbook Acknowledgement
  - v. Verification of your child's recent physical\*
  - vi. Verification of your child's recent dental visit\*

These forms will be reviewed with each family at the welcome interview. \*Physical and Dental forms may be our forms or obtained from your pediatrician. If your child has not had a recent physical or dental visit, you will be provided with resources to ensure these get completed within **14 days** of enrollment.
- V. **Attendance:**

Attending school regularly helps all students develop the skills and habits they will need to succeed throughout their academic career and beyond. To ensure your child receives the full benefits of our program, it is imperative that your child attends daily. Your child will be allowed a maximum of 10 absences per year without intervention. We may request documentation to excuse absences in excess of 5.

- Excused absences include, but are not limited to: illness, doctor appointments and family emergencies.
- TLC Development centers will provide intervention strategies to support students and help parents in getting their child to school each day.
- **Disenrollment:** In the event that your child has excessive absences, we will make every effort to contact you to offer support. If you do not contact us, and we cannot reach you, your child will be withdrawn from the PreK program.

It is understood that sometimes families may need support to help their child be successful. TLC Development Centers staff can assist with locating possible resources within the community. Please see our website <http://www.tlcdevelopmentcenters.org/Family-Resources.html> for our resource partners. If you're looking for something not listed, please speak with your center director.

## Family Engagement Plan

We understand that families are very busy, and how rare free time can be. However, time that you can spend in the center with your child is invaluable. Your child will be happy to have the experience of the special people in his/her life working together. This will allow your child to develop a sense of security and will allow us to develop a closer relationship.

Supportive relationships are a crucial component in achieving positive outcomes in your child's academic success. TLC Development Centers provide many different opportunities for families to get involved in their child's education.

Welcome Interviews are a requirement for NM PreK, and a vital part of the enrollment process. During the interview, valuable information will be gathered about your child's needs as well as their wants. The information will make it possible for us to create a lesson plan that will peak your child's interest in learning. Typically, these interviews are held where your child is most comfortable. Allowing children the opportunity to interact with their teacher in the comfort of their own home lets them know that the teacher can be trusted. This makes the transition from home to school more successful on their first day.

Family-Teacher Conferences: There will be a total of three conferences held each year. These provide information regarding your child's classroom experience as well as an opportunity to showcase his/her achievements. Your commitment to attend each conference is a *requirement* for NM PreK, and beneficial for your child's success throughout their academic career. Dates will be made available in the classrooms, on our website calendar, Facebook pages, and provided at time of enrollment in the **Family Activities Calendar**.

Volunteering in the classroom allows you and your child to bond in an academic environment. Your role as a parent is just as crucial to your child's education as his/her teacher. Families are encouraged to share their cultural and family traditions with the entire class. If you have special talents you would like to share, please let us know! Career Day, field trips, holiday events, family nights, and classroom activities are a few of the many other ways in which you can participate.

Materials/Services: If volunteering time simply is not possible, consider volunteering services or donating upcycle able materials to your child's class. Some examples are: Small plastic food containers (butter, cream cheese, etc) to be used in home living, empty paper towel or toilet paper rolls to make into art projects, pinecones or other nature items for the science centers. Children get a great sense of pride and purpose when their items become the next class project! Examples of services needed are: Book Doctor, Weekend Pet Parent, Naptime Laundry Fairy, etc. Please sign up with your child's teacher.

## Inclusive Practices Policy and Procedures

We believe that every child can accomplish anything that any other human has ever accomplished. We aspire to provide children with the knowledge and social skills that will help them achieve their goals in life. Our children will learn through play and group activities. Our preschool rooms are divided into defined interest areas or 'centers'. The centers promote social and emotional development, cognitive learning skills, and gross and fine motor skills development. Children will have many choices during the day to do activities that best fit their needs and interests on an individual basis.

At TLC Development Centers we educate the whole child. That means that we will consider every child a unique individual; socially, emotionally, culturally, physically, and intellectually. Each teacher is responsible for individualizing their planning in order to promote the unique growth of each child.

When a child enters our program who has special needs, we will work with the family to ensure a successful educational path. The staff at our centers will be available to provide valuable information, support, and encouragement.

Teachers may ask for parental permission to enlist outside resources. This is sometimes necessary to develop a meaningful and beneficial plan that meets each student's unique needs and requirements. Our goals and expectations throughout the academic year for each child are:

- Identify specific goals for each child
- Demonstrate each child's progress toward achieving their goals throughout the year
- Allow each child to learn and grow with their peers
- Make each child's transition into kindergarten as seamless as possible.

Procedures for Referral:

Prior to and within the first few weeks of the start of the school year, we provide many different developmental and health screenings for your child. These include:

- Ages and Stages Questionnaire
- Vision screening using Blackbird Vision Screening Kit
- Hearing Screening completed by the Hearing Group of NM

These screenings allow for early detection of things like hearing deficits, vision problems or other possible challenges your child may face. When the screenings identify a need, we ask that you work with us to enlist specialists to guide the next steps.

Upon receiving parental permission, specialists will come into the classroom and do an observation of daily activities and interactions. When needed, an Individualized Education Plan (IEP) will be developed collaboratively - with you, the specialist, and your child's teacher.

The IEP is:

- A legal document for students with disabilities
- A valuable communication tool for families, teachers, therapists, etc.
- An opportunity for parents, teachers, and therapists to work together to ensure your child achieves the best possible outcomes.

TLC Development Centers will provide the proper support for each child who requires an IEP, as well as their family. Therapists, occupational workers, or other specialists will always be welcome to work with children in our centers.

## NM PreK Transition Plan:

Transitions can be difficult for many children. At TLC Development Centers we strive to make the transition into and out of PreK as smooth as possible for every child. Proper preparation before, during and after educational milestones set children up for success.

**Two weeks before school starts:** Teachers will set up a welcome interview with you to discuss how the program works and to get familiar with your child's likes and dislikes. During the interview an Ages and Stages Questionnaire will be completed. This will help guide the teacher's lesson planning to ensure it will appeal specifically to your child.

**One week before school starts:** Family Orientation Night provides an introduction about what to expect in the upcoming months as well as the opportunity to see where your child will be learning for the year. This is an informal event intended to allow your child to explore their new environment with you there to support them. This typically makes the first day of school much less stressful for children - and their parents!

**Late Winter/ Early Spring:** Field trips are taken to surrounding elementary schools to introduce your child to kindergarten. It is strongly recommended that you join this fieldtrip. Your child will appreciate your support, and these can be very informative for families.

**April or May (depending on local schools):** Transition Night will be held in your child's classroom. At this event we provide very important information such as: kindergarten enrollment dates, bus safety tips, our after-school program, graduation information, and more! Kindergarten teachers from local public schools will be invited in to help prepare you and your child for the upcoming school year.

**Graduation:** This is a time to celebrate your child's success! We welcome the entire family to attend the ceremony! On graduation day, your child will receive their diploma and an "I'm Ready for Kindergarten Kit". This contains a slew of activities for you to do with your child over the summer to ensure their love of learning stays sharp! You will also receive your child's portfolio (including their PreK teacher's contact information), assessment data and your student's unique identification number. This information should be shared with your child's new teacher so they can build on their academic success!

**Mid-Year Transitions: Into Program:** Children that enter the program after school has started will have the same introduction into the program. Welcome interviews will take place within two weeks of enrollment. If coming from another NM PreK program, families are asked to submit portfolio documentation from their old school. If not coming from another program, your child's teacher will build the portfolio from the first day of attendance.

**Out of Program:** In the event that you must withdraw mid-year, we will provide your child's portfolio to be transferred to his/her new school. Providing this information to the new teacher will help ensure a smooth transition for your child. Our teachers typically include their contact information so they can assist the new teacher if any questions or concerns arise.

On your child's last day, the class will have a special 'farewell activity' to let your child know that he/she will be missed. This activity will express the value of the friendships your child has made as well as highlight the positives of transitioning to a new school. With this in mind, please give us as much notice as possible should you need to move your child during the school year. A minimum of two weeks is preferred.